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#### **Child Intake Questionnaire**

(use additional paper if needed)

Date:	Client ID:
Client's Name:	
Person completing this form:	_ Relationship to client:
Why are you seeking treatment at this time for your child?	
When did this start?	_
Is there anything that you've noticed that improves this situa	tion? Makes it worse?
Briefly describe how this child's behavior affects the family,	school performance or social interactions:
What are you hoping this child will gain from therapy?	

What are you	hoping the family	will gain from therapy?			
_	s does this child ha	ave?			
	nments or concern	s?			
		r:	Date of Birth:		
Occupation/Pl	lace of Employmer	nt:			
Name of child's biological mother:			Date of Birth:		
Occupation/Pl	lace of Employmen	nt:			
Who has legal	custody of this ch	ild?			
Does your chi	ld have an OCS W	orker or Juvenile Probation Officer?			
If yes, what is	/are their name(s)?				
Siblings:					
Name	Age	Biological, Step, Half	Quality of Relationship		

Who lives with this child?

Type of Relationship Quality of Relationship Name Age Other people who have regular contact with this child: (e.g boyfriend/girlfriend, aunt/uncle, neighbor, etc.) Type of Relationship Quality of Relationship Name Age Who is the primary caregiver for this child? Is this child involved in any legal or court proceedings, including criminal and custody? **Health History** Does the child have a medical provider? Yes No Medical Provider's Name? Date of last physical exam:\_\_\_\_\_ Any medical concerns or disabilities? Yes No If yes, please describe: Medications child is currently taking:

Has the child had previous counseling, including residential treatment? Yes No

Please describe: Does the child have a history of self-harm or suicide? Yes No If yes, when was the last incident? Is there a family history of self-harm or suicide? Yes No Is there a family history of mental illness or developmental delays? Yes No If yes, please list relationships to child and illness and/or delays: Has the child seen alcohol or illegal/prescription drug use? If yes, please describe: Has the child been given or used substances or alcohol? Yes No If yes, please describe: Is there a family history of substance or alcohol use/abuse? Yes No If yes, please describe: **Education and Social History** Name of School: Grade: Child is doing: Well Average Poorly Does the child receive Special Education or have an IEP or 504?\_\_\_\_\_ Is there a history of referrals, detentions or suspensions? Yes No If yes, please describe:\_\_\_\_

Please list any other academic and/or behavior problems the child has in school:		
Please list any activities or programs that the child is involved in:		
Does the child make friends easily?		
Any concerns with social connections or behaviors?		
Developmental History		
Was the pregnancy planned? Yes No		
Did child's mother use substances or alcohol during pregnancy? Yes No		
Please list any complications or concerns during pregnancy or delivery:		
Age child talked: Age child walked : Age child potty trained:		
Did child meet developmental milestones? Yes No		
Any developmental concerns?		
How many caregivers did the child have during infancy/toddler years? 1-2 3-4 5 or more		
Describe any attachment concerns:		
How many times has this child moved?		

#### **Trauma History**

Have there been any prior concerns of physical abuse, sexual abuse and/or neglect to this child or siblings? Yes No If yes, please give dates and briefly describe: Has the child witnessed violence or fighting? Yes No If yes, please provide some information: Please list other possible traumas (e.g. car accidents, grief and loss, etc.): Has this child seen adults hit one another? Yes No If yes, please describe: To your knowledge, has anyone in the immediate family ever been sexually abused? Yes No If yes, please provide some information:

To your knowledge, has anyone in the immediate family ever been physically abused? Yes No

If yes, please provide some information:

#### **Brief Checklist**

Does this child have any of the following behaviors? Please indicate past (P) or current (C) or both as appropriate.

Sleep problems: nightmares, insomnia, sleepwalking	Often	Occasionally	Never
Fear of people, places, animals, situations	Onton	Cocusionary	1 10 101
Sense of fearlessness			
Aggressiveness, hitting, bullying			
Destroying property, fire setting			
Sexualized play, behavior, language, masturbation			
Inappropriateness with other people's private or social spaces			
Withdrawal, Isolating self			
Lying			
Making up things, but not knowing it isn't true			
Stealing or taking things			
Anger, tantrums, foul language, cruelty to animals			
Sadness, tearfulness, clinginess			
Nervous habits: nail biting, picking skin, etc.			
Pulling at hair or eyelashes			
Eating disorders: overeating, refusing to eat, vomiting, hoarding food			
Mood changes			
School problems			
Truancy (skipping school)			
Problems changing activities, places or things (resistant to change)			
Stares into space or seems preoccupied			
Gang affiliation			
Self-mutilation: cutting, marking, picking at skin, biting self			
Suicide attempts			
Talking about or trying to harm self or others			